



2023

St Stephen's CofE First School



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Annual Report

'Achieve, aspire and care for one another'

Name: John Morris	Class: Unicorns
Personal Development	
Class Teacher Comments	
<p>John has had a good year in Year 1 and seems to have thrived in the structure and routine of our classroom environment. He has made good progress in all areas of his learning. His listening skills have improved and he is finding it easier to wait and take turns with others. However, he still finds it difficult if he doesn't get chosen straight away or doesn't get things his own way. He also finds it difficult to deal with if he makes mistakes in his work. John seems to enjoy all aspects of school life. He gets on well with all of his teachers and enjoys talking to us. He has a fun personality and a good sense of humour. He can show a kind and caring nature to other children and enjoys playing with them. It has been a pleasure to have John in the class and I wish him every success in Year 2. Well done John!</p>	
Principal's Comment	
<p>John is a real character and has a great sense of humour. It is great to hear that he has made such good progress this year. He now needs to work really hard next year making sure he doesn't give up and get upset if he doesn't immediately succeed. He is clearly a very capable boy. Go for it next year John!</p>	

Core Subjects

	Attitude to Learning			Attainment		
English	VG	G	N	◇	△	○
Speaking & Listening		•			•	
Reading		•		•		
Writing		•			•	
Spelling		•			•	
Handwriting		•				•

John is an excellent reader and has made good progress. He can use his phonic knowledge to decode unknown words when necessary and he has a good sight vocabulary. That means that he can fluently and with good expression. John is able to show his understanding of what has been read by answering questions about a variety of texts. When writing, John is enthusiastic to start and will work hard to produce a good piece of writing. But when he is finished, he is finished! There is no way that John wants to go back and check his work or add any information that might be missing. He can use full stops correctly but he needs to try and use capital letters in the correct places. He is able to take interesting words and phrases from his reading and use them in his writing. He is beginning to extend his sentences by using conjunctions and adjectives.




Target for English: to use capital letters correctly and try to go back and improve his work where necessary.

	Attitude to Learning			Attainment		
Maths	VG	G	N	◇	△	○
Mental Maths		•			•	
Number & calculations		•			•	
Shape and Space		•			•	
Measures		•			•	
Problem Solving		•			•	

John is an excellent mathematician and he has good mental maths skills. He is able to count read and write numbers accurately. He has a good understanding of numbers up to 100 and can represent them in a variety of ways. He is able to add and subtract accurately using his mental maths skills and number lines. However, he needs to try not to get frustrated if he gets an answer wrong and just give it another try. John can count in 2s, 5s and 10s and can group and share objects equally. He can recognise and find halves and quarters of shapes and amounts. He can often get frustrated with trickier tasks when he can't find the answer straight away, so he needs to try and continue to work hard when things become more challenging.

Target for Maths: to persevere with trickier questions and not be afraid to make a mistake.

Key to Abbreviations

VG	Very good		Working at greater depth (above)
G	Good		Working at national expectations
N	Needs to improve		Working towards national expectations

Learning through foundation subjects: (Humanities, Science, Computing, Music, Design, PE, PSHE & RE)

Year 1 have enjoyed their learning this year. The children have enjoyed visits to the cinema, the pantomime, the Snow Dome and Umberslade Adventure.

As Scientists we have learned about the weather and seasons, our senses, materials, space, plants and animals. The children have enjoyed a range of activities and investigations.

As Designers the children have really enjoyed making pictures with moving parts, building structures and houses, and sewing hand warmers, as well as tasting a range of vegetables and using them to create simple recipes.

As Historians the children enjoyed exploring the difference between old and new shops, and thinking about how they have changed and grown. We have also learnt about significant people including David Attenborough and Neil Armstrong and why their achievements are so important.

As Geographers we have been learning about different types of maps. We have also learnt about the continents and oceans, the countries of the UK and the climates in hot and cold countries.

As Artists, we have enjoyed working in different ways including painting, printing, drawing, sculpture and collage.

As Musicians we have joined in with singing and playing a range of instrument including composing our own music.

In PE we have developed our skills and fitness by participating in a range of gymnastics, dance, games and athletics activities.

As Computer Scientists we have learnt to use the keyboard and mouse accurately and can use a variety of programs to draw, paint, produce graphs and make posters. We have enjoyed programming the Beebots and creating animations on the iPad.

In RE we can describe some simple Christian beliefs about God and Jesus. We can retell a story that shows what Christians believe about God and discuss what the story might mean. We can identify features and objects found in different places of worship and say why these are important. We can recognise symbols of belonging for Christians and Muslims and discuss why these matter.

In PSHE & RSE we have learnt about our physical and emotional health and well-being, keeping ourselves safe, and about our feelings. We have used our Forest School sessions to enable us to 'Thrive'.

Curriculum Subjects	Attitude to Learning				Attainment		
	VG	G	N		◊	△	○
Science		•				•	
Computing		•			•		
History		•				•	
Geography		•				•	
Art & Design		•				•	
PE		•				•	
RE & Values		•				•	
Design Technology		•				•	
PSHE		•				•	
RSE		•				•	
Music		•				•	
Homework	•					•	

Registration Certificate - Morris, John NS

2022-2023					Summary 05/09/2022 AM - 30/06/2023 PM		Sessions	%
w/b					Attendances		309	90.35
05/09/2022	##	##	/	/	Authorised absences		32	9.36
12/09/2022	/	/	/	/	Unauthorised absences		1	0.29
19/09/2022	##	/	/	/	Possible Attendances		342	
26/09/2022	/	/	II	II	Including			
03/10/2022	/	/	/	/	Approved Ed. Activity		0	0.00
10/10/2022	/	II	/	/	Lates before reg closed		0	0.00
17/10/2022	/	/	/	II	Lates after reg closed		1	0.29
24/10/2022	##	##	##	##	Unexplained absences		0	0.00
31/10/2022	/	/	/	/	Key to Codes			
07/11/2022	/	/	/	/				
14/11/2022	/	/	/	/	/	Present (AM)		
21/11/2022	/	/	/	##	\	Present (PM)		
28/11/2022	/	/	/	/	B	Educated off site (not Dual reg.)		
05/12/2022	/	C	/	/	C	Other authorised circumstances		
12/12/2022	/	/	C	/	D	Dual registration		
19/12/2022	##	##	##	##	E	Excluded		
26/12/2022	##	##	##	##	G	Family holiday (not agreed)		
02/01/2023	##	##	/	II	H	Family holiday (agreed)		
09/01/2023	/	/	/	/	I	Illness		
16/01/2023	/	/	/	II	J	Interview		
23/01/2023	/	/	/	II	L	Late (before registers closed)		
30/01/2023	/	/	/	/	M	Medical/Dental appointments		
06/02/2023	/	/	/	/	N	No reason yet provided for absence		
13/02/2023	/	/	/	/	O	Unauthorised Abs		
20/02/2023	##	##	##	##	P	Approved sporting activity		
27/02/2023	/	/	/	/	R	Religious observance		
06/03/2023	/	/	/	YY	S	Study leave		
13/03/2023	/	/	/	/	T	Traveller absence		
20/03/2023	/	/	/	II	U	Late (after registers closed)		
27/03/2023	/	/	/	/	V	Educational visit or trip		
03/04/2023	##	##	##	##	W	Work experience		
10/04/2023	##	##	##	##	#	Planned whole or partial school closure		
17/04/2023	/	/	/	/	Y	Unable to attend due to exceptional circumstances		
24/04/2023	II	/	/	II	X	Non-compulsory school age or COVID-19 related		
01/05/2023	##	/	/	/	Z	Pupil not on roll		
08/05/2023	##	/	/	/	-	All should attend / No mark recorded		
15/05/2023	/	/	II	/	7	Illness due to Covid 19		
22/05/2023	/	/	/	/	8	Self-isolating due to Covid 19		
29/05/2023	##	##	##	##	9	Shielding due to Covid 19		
05/06/2023	/	/	/	/				
12/06/2023	/	/	I	/				
19/06/2023	/	/	/	/				
26/06/2023	/	/	/	/				
03/07/2023	/	/v	--	--				
10/07/2023	--	--	--	--				
17/07/2023	--	--	--	--				
24/07/2023	--	--	##	##				
31/07/2023	##	##	##	##				
07/08/2023	##	##	##	##				
14/08/2023	##	##	##	##				
21/08/2023	##	##	##	##				
28/08/2023	##	##	##	##				



Year 1 Phonics Screening Check Results

Dear Parents/Carers,

The phonics screening check is a statutory requirement for all children in year 1 and it takes place in the summer term. It is a quick check of your child's ability to decode words using only their phonic knowledge.

Phonics is a way of teaching children how to read and write. It involves recognising the individual sounds that make up words. Children can then decode words by breaking them down into their sounds and then blending those sounds back together to read the word.

Your child was asked to read 40 words aloud to a teacher. In order to demonstrate the expected standard in phonic decoding, children had to score at least **32** marks.

Your child, John, achieved a score of 40 out of 40.

Your child met/~~did not meet~~ the expected standard in phonic decoding.

Any child who did not meet the expected standard will be given additional support in phonics and can complete the phonics screening check again at the end of Year 2.

If you have any questions about the phonics screening check or your child's results, please contact Mrs Sherwood.

Yours faithfully,

Mrs Nicola Sherwood
Year 1 class teacher